

Govind Persad

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CURRENT POSITION

Fellow, Department of Clinical Bioethics, National Institutes of Health 9/06-present

- Two-year research, education, and training fellowship in ethics and health policy.

EDUCATION

STANFORD UNIVERSITY, Stanford, CA.

- BA, Philosophy, with Departmental Honors, with University Distinction, June 2006.
- BS, Biological Sciences, with University Distinction, January 2007.
- GPA: 3.90/4.00 overall, 3.90/4.00 in Philosophy.

Honors: Phi Beta Kappa; Mothershead Award for Best Thesis in Moral or Political Philosophy; Stanford University President's Scholar; National Merit Scholar.

Thesis: *Body Rights, Discontinuous Identity, and Moral Authority: A New Defense of Advance Directives in Dementia Cases*. Agnieszka Jaworska, advisor; John Perry, second reader.

Activities: President, Undergraduate Philosophy Association; Editor-in-Chief, *The Dualist: Stanford's Undergraduate Journal of Philosophy*; attended Stanford-in-Oxford Program (tutorial in moral philosophy) and Stanford Baja California Overseas Seminar (on ecology, evolution, and natural history); Assistant Editor, *Glosses: Stanford's Undergraduate Journal of Literary Criticism*; Committee on Libraries; Peer Advising Assistant; Stanford Anthology for Youth.

UNIVERSITY OF TEXAS, Austin, TX. Extension physics course (completed 9/06). GPA 4.00/4.00.

AUSTIN COMMUNITY COLLEGE, Austin, TX. Enrolled through Early College Start program for high school students (3/00-6/02). GPA 4.00/4.00. Dean's Honor Roll.

EXPERIENCE

Department of Philosophy, Stanford University 10/04-8/06
Research Assistant for Professor Agnieszka Jaworska

- Researched and edited conference presentations and papers for publication. Attended conferences and presentations and summarized current work in philosophical, biological, and medical journals. Prepared bibliographies and syllabi.

Factotum, Telluride Association Summer Program, University of Michigan 6/06-8/06
for Professors Marcia Inhorn and Alexander Knysch

- Teaching assistant and residential counselor for summer seminar course in Middle Eastern studies. Topics included Islamic philosophy and Middle Eastern history and medical anthropology.

Program in Philosophy and Literature, Stanford University
Research Assistant for Professor Joshua Landy

3/05-3/06

- Prepared annotated bibliographies and did primary and secondary source research.

Tutor, Program in Structured Liberal Education, Stanford University

10/04-6/06

- Edited and critiqued seminar essays for first-year literature and philosophy course. Worked with faculty to evaluate student performance. Offered drop-in writing tutoring and collaborated with other residence staffers to provide administrative and social support to first-year students. Created and maintained course website.

Interview Chair, Telluride Association Summer Programs

3/04-present

- Coordinated interview process for extremely selective high school summer programs in humanities and African-American studies (all students receive full scholarship). Interviewed applicants, wrote reports, and recruited other alum interviewers.

Undergraduate Researcher, Dept. of Biological Sciences, Stanford University

1/04-8/04

- Employed cell and molecular methods including DNA sequencing, restriction analysis, and gel electrophoresis. Critically read and summarized primary science literature. Used research tools including NCBI BLAST and PubMed.

PUBLICATIONS AND PRESENTATIONS

1. "Human Subjects Research and Institutional Review Boards." Presentation, NIDDK Short-Term Education Program for Underrepresented Persons (STEP-UP), Bethesda, MD (2007).
2. "Velleman and Parfit on Immoral Imprudence: Up in Smoke?" *Aporia* 16.3 (2007). In press.
3. "Against Normative Imperialism: Expanding on Dupré." *Cogito* 4.1 (2006): 28-36.
4. "Damasio's Dual Dichotomies." *Canadian Undergraduate Journal of Cognitive Science* (2006). In press.
5. "Sympathy, the Ethics of Care, and Kant's Moral Theory." *Ephemeris Undergraduate Journal of Philosophy* 5 (2005).
6. "The Ethical Ramifications of Recent Advances in Ovarian Transplantation." *Episteme: An International Journal of Undergraduate Philosophy* 16 (2005).
7. "The Pragmatist *Purusa*." *Janua Sophia: An Undergraduate Journal of Philosophy* 7 (2005).
8. "The Danger of the Abstract: Sameness and Isolation in Magritte's *Golconda* and Koestler's *Darkness at Noon*." *Stanford Undergraduate Research Journal* 4 (2005).
9. "Anna Karenina as a Prefiguration of Weber's Erotic Sphere." *Zhe: Stanford's Student Journal of Russian, Eastern European, and Eurasian Studies* 1 (2005).
10. "Rosencrantz and Guildenstern Are Dead as Writer-Response Criticism of *Hamlet*." *Glosses: Stanford's Undergraduate Journal of Literary Criticism* 4.1 (2004): 100-102.
11. "The Role of Privileged Individuals in Fighting Racism." Presentation, Stanford Undergraduate Philosophy Association Spring Conference, Stanford, CA (2004).